

END-OF-DEGREE THESIS

INTRODUCTION

The End-of-Degree Thesis (EDT) constitutes the final subject that all Social Work undergraduate degree students must complete prior to obtaining the degree. The EDT is conceived as an academic synthesis of the content studied over the four years of the degree. Students must clearly and efficiently demonstrate their acquisition of the corresponding competencies.

The EDT is completed under the supervision of a tutor designated by the Centre, with an appropriate timetable allowing the supervision to be properly carried out. A co-tutored EDT is possible, provided that said EDT is partly or wholly carried out in institutions with which UCM has a collaboration agreement and authorization has been obtained in advance from the tutor at the Centre.

COMPETENCIES

- Know and properly use bibliographical, documentary and statistical resources, easily handling searches and identification in the various databases (including library and scientific news archives).
- Be able to appropriately and rigorously manage information, distinguishing the value and utility of the various available sources of information.
- Be able to analyse and organized information once gathered, selecting the most important aspects of that information at the theoretical, methodological and technical levels.
- Verbally express oneself with ease, fluency and clarity, in a manner that is comprehensible to specialist and non-specialist audiences alike. Specifically, be able to verbally present conclusions to the audience for whom they are intended.
- Prepare and draft applied or theoretical research reports in the field of social work, being able to maintain a detailed argument over time.
- Use critical reasoning in order to understand, classify, contrast and communicate analytical theories, models and methodologies from the different approaches to social work, within the framework of social sciences.
- Be able to contrast the results of theoretical and empirical work with the social reality characteristic of one's economic, political and cultural surroundings, extracting and communicating the results of said contrast.
- Show initiative in the selection of topics and objects of study, recognizing the difficulties and possibilities of choices as a guiding criteria for the theoretical and empirical learning process.
- Incorporate supervision and tutored work in a critical and responsible manner, as an integral part of learning, and specifically as a way of building foundations for fully autonomous learning at a later stage.

CONTENT

a) Link to mandatory placements. In this case, the content is combined with the activities carried out during the placement period. In all cases, students must demonstrate the acquisition of the previously specified competencies required for the EDT.

b) Link to the "VIRCLASS-VIRCAMP" model.

c) General. In this case, the exposition of the topic must be directed by and agreed with the teacher acting as tutor.

The work may take different forms: theoretical, literature review and research, essay, case studies, and any other form that is appropriate according to the nature of the degree. In any case, the work must be original, and no kind of copying or plagiarism (whether partial or total) is permitted in the final work.